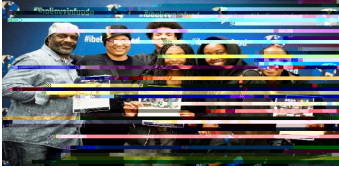


Dear Fontana Unified School District Families,

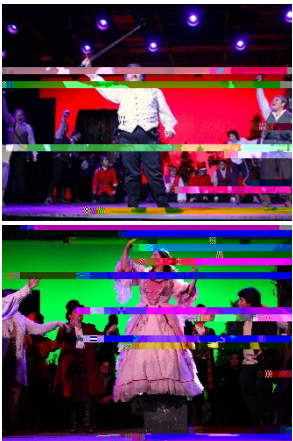
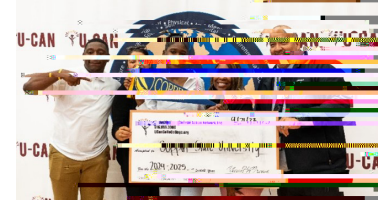
As we step into spring, I wanted to take a moment to extend my warmest greetings and share some important updates with you. As we enter the final stretch of the school year, our focus remains steadfast on supporting our students academically, emotionally, and socially. This responsibility begins with the obligation of ensuring that students and staff feel physically and emotionally safe on campus.

Supporting Students for Testing: As we approach the season of standardized testing, I want to reassure you that our dedicated team of educators is committed to providing the necessary support and resources to help our students excel. Standardized tests are valuable tools that provide insights into our students' progress and help us tailor our educational strategies to meet their needs effectively. To ensure our students feel confident and prepared, we encourage parents and guardians to engage in open communication with their children about upcoming tests. Erage parme gut, reas ouance, prepa positiv



Fontana Unified scholars eager to learn about college life and the role that Historically Black Colleges & Universities (HBCU) have played in ensuring equity in education for underrepresented students, are preparing to take the trip of a lifetime when they join the District’s inaugural HBCU Campus Tour.

More than 100 students have signed up to join the six-day chaperoned tour, which is scheduled for March 17-22 and will visit Georgia, Alabama, Florida and historic campuses of schools like Morehouse College, Alabama State, Bethune-Cookman University and more. Fontana Unified, which is partnering with On A Mission Youth Travel to organize the tour, will cover the costs of airfare, lodging and meals. During the visits, students will explore the origins of the institutions, learn their unique histories, tour the campuses, engage with college students and gain valuable insights into the academic paths available at HBCUs.



Henry J. Kaiser High School theatre students qualified for the prestigious California Educational Theatre Association’s (CETA) State Festival and walked away with several awards for their production of William Shakespeare’s “Cymbeline” on January 13. Kaiser’s fall play first stunned judges at the Regional CETA Festival in December, resulting in a first place win out of 16 schools and a spot in the State Festival. This is Kaiser High School’s 13th year competing and their first top win at the regional level. Kaiser High’s theatre program hauled in several accolades at the CETA State Festival, including a scholarship to attend the Stand Up for the Arts event in Sacramento on April 30. Individually,

Kaiser High student Jami Jamison took first overall in acting for her role of Imogen and Billy Bolhman won the Phil Reed Movement Award for his role at Cloten. Jamison, Kenney Plummer and David Huyan were also presented with Top Adjudicator Awards, while Leah Young and Paula Contreras won Directors Awards with superior ratings.



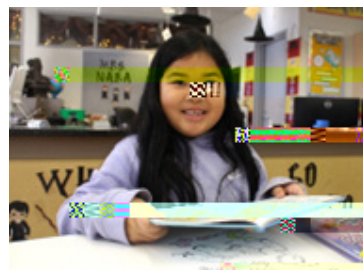
Southridge Tech Middle School seventh-grade math teacher Linh Nguyen-Carlyle draws upon her own life experiences and challenges to connect with her students, making an impact in the classroom that earned her recognition as the California League of Educators (CLE) Region 10 Educator of the Year Runner-Up. Nguyen-Carlyle arrived in Southern California as a young Vietnamese immigrant with few English language skills. As she struggled to find her footing in school, a high school math

teacher recommended she enroll in an honors class, which set her on an educational journey that led to her becoming a first-generation college-goer. Now in her ninth year at Southridge Tech, Nguyen-Carlyle uses her background as an English learner to help motivate (continued on next page)

(continued) and challenge her students. In all her lessons, she strives to establish empathy with her students and assure them there is

Almond Elementary School is asking its scholars to “take a book and share a book” as it kicks off its new Little Free Library program, designed to increase access to literature and promote a reading culture beyond the classroom and into the Almond Elementary community. Almond installed a wooden box shaped like a little house in the front of the school this school year and stocked it with library books, inviting students to borrow and return books at any time. The school’s goal is to provide Little Free Libraries throughout the Almond community by encouraging families to post little libraries on their front lawns. Library technician Narallely Bonilla, who is in her first year at the school, brought the Little Free Library program to Almond Elementary to start a literacy initiative that channels the school’s love of learning and commitment to inspiring lifelong readers. The school’s goal is to provide Little Free

Libraries throughout the Almond community by encouraging families to post little libraries on their front lawns. Bonilla modeled the Almond Little Free Library program after a similar program that has been a success at Dolores Huerta International Academy (DHIA), which installed a free library at their campus last year.



Fontana Unified School District and the District’s African American Parent Advisory Council hosted a Black History Month Celebration: “Harmony in Heritage and Knowledge” at Fontana High School on February 3. The event honored the rich contributions of African and African-American heritage and included live performances, traditional dancing, arts and crafts and exhibits. The celebration began with a “Black Excellence Awards Ceremony” in Fontana High’s theater and concluded with a “Black History Celebration Fair” in the school’s quad.





Fontana High School career technical education (CTE) instructor Lamar Hanger has been selected for the Associated General Contractors of California's (AGC) Construction Education Friend Award. He was presented with the award for his dedication and